

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

South Oldham High School

Barbara Fendley, Principal
5900 Hwy 329 Bypass
Crestwood, KY 40014
phone: (502) 241-6681
fax: (502) 241-0955
email: bfendley@oldham.k12.ky.us

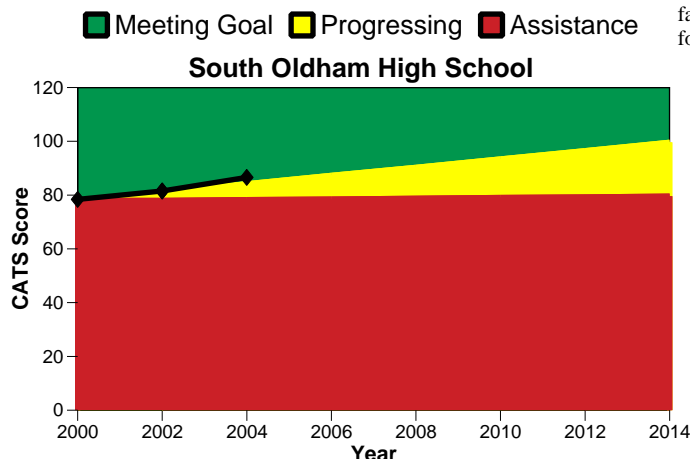


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	78		78.4
2002	81.1	78	81.5
2004	84.2	78.3	86.6
2006	87.3	78.5	
2008	90.3	78.8	
2010	93.4	79.1	
2012	96.5	79.3	
2014	99.6	79.6	
Standard Error: .4			

About Our School

South Oldham High School is a comprehensive high school that serves a diverse population. A recognized National School of Excellence and a member of Southern Association of Colleges and Schools whose motto is Learning is the reason for our school, South Oldham offers a curriculum that provides unique challenges for all students. High academic standards of excellence through a combination of Advanced Placement classes, college-preparatory classes, and research-based instruction enable all students to attain their highest level of academic performance. The staff at SOHS is dedicated to establishing in all students intellectual curiosity and strong character as evidenced through exemplary performance and responsible daily living. SOHS has shown continuous improvement in both state and national testing. SOHS was ranked 10th among Kentucky High Schools that completed the Kentucky Core Content for Assessment testing, and four of our students were recognized as Commended and National Merit Semi-finalists. A large number of extracurricular and co-curricular activities enhance the positive climate of SOHS. These activities range from various clubs to twelve sanctioned sports including top-rated teams in soccer, cross country, wrestling, and volleyball. SOHS also has acclaimed programs in choir, drama, and band. In addition to quarterly recognition, students who achieve at high levels are recognized by being selected for the Top Ten Percent, Student of the Month, Citizen of the Month, Rotary Student of the Month, Athlete of the Week, and Senior Leadership Awards.

How Our School Ensures Educational Equity

South Oldham High School establishes equity for a diverse population of students by meeting their educational needs. SOHS meets diversity through programs in Exceptional Education, Gifted Education, Extended School Services, vocational opportunities, ten Advanced Placement Courses, ten advanced/honors courses, and ACT/SAT preparatory workshops. All sophomores are tested with the PSAT and PLAN tests to identify students who would benefit from a more advanced curriculum. The staff continuously disaggregates the data to ascertain areas in which the school can develop a plan to assist students in reaching their goals. The Site-Based Council approves the annual Comprehensive School Improvement Plan (CSIP), receiving updates throughout the year on ways its implementation affects the equity of our educational process.

School Enrollment (end of year membership 2003-2004): 968

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	7%	5%	14%	52%	40%	52%	41%	55%	34%	81.5	91.8	73.8
PL/VS 10th	9%	6%	17%	23%	20%	29%	68%	74%	54%	91.3	96.5	79.2
Mathematics 11th	15%	13%	32%	33%	26%	32%	52%	61%	37%	84.9	92.2	68.6
Science 11th	12%	11%	24%	42%	37%	40%	46%	52%	36%	77.8	80.9	68.3
Social Studies 11th	10%	7%	18%	43%	36%	47%	46%	56%	35%	82.3	91.4	73.5
Arts & Humanities 11th	13%	9%	24%	36%	30%	35%	51%	61%	41%	84.5	92.5	72.3
Writing 12th	6%	5%	16%	46%	50%	55%	48%	45%	29%	78.4	76.9	65.2

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	70%ile	72%ile	55%ile	50%ile
9th Grade Language Arts	69%ile	71%ile	51%ile	50%ile
9th Grade Mathematics	73%ile	75%ile	52%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	95.2%	1.2%	.4%	82.7%	1%	4.5%	9.9%	1.3%	.6%
District	95.7%	0.8%	0.8%	72.4%	2.2%	14.7%	7%	1%	2.7%
State	94.3%	3.4%	2.2%	54.8%	2.90%	26.7%	4.9%	6.7%	4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Band: 2004 KMEA Concert Band Festival--distinguished rating for both Concert Band and Wind Ensemble; Marching Band earned six distinguished ratings at different KMEA competitions; six students selected for KMEA All-State Band Chorus; 2004 KMEA Choral Festival--distinguished rating for SSA Choir, Show Choir, Chamber Choir, and combined choirs; thirteen students selected for KMEA All-State Chorus; one recipient of Governor's School for the Arts in Vocal Music Academic Team: 29th District rankings--4th overall, 1st in Future Problem Solving, 4th in Quick Recall; 8th Region rankings--12th overall, 4th in Future Problem Solving

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	95%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	83%	81%	82%
Average Years of Teaching Experience	12.3	11.7	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

The School Resource Officer (through the Oldham County Police Department) works with staff and students through classroom presentations, individualized discussion and daily interaction to enhance school safety. As a proactive means of preventing drug abuse, dogs trained to detect drugs will occasionally search the building and grounds. The district makes available to students, teachers, and parents a Student Assistance Professional who is trained to help students in alcohol and drug abuse situations. Video cameras also exist at each entrance to deter unwanted visitors from entering the building. The school has adopted a crisis/safety plan in conjunction with the Oldham County Board of Education that establishes procedures to follow in any safety-related event. The proactive/positive school culture and trust is evidenced through the daily interactions of students and staff members. This positive culture promotes a safe climate where students feel more comfortable in reporting any information that may affect safety.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	10	25
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4650	17:1	6:1	100%
District	\$5767	17:1	5.8:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

South Oldham High School offers a variety of technology-related courses. More than 150 computers in six well-equipped laboratories are also used to enhance departmental courses through the use of the Internet and various computer software technologies. Professional development for staff continues in the area of technology. The math department is implementing the use of Accelerated Math software, scantron scanners, and laser printers to supplement regular instruction; several teachers are using SMART Boards, NetTV digital presentation monitors, and eInstruction technology to enhance instructional delivery. Approximately 30% of the parents at SOHS subscribe to the IOD system that allows them to access their students academic/attendance/disciplinary records through the Internet, keeping them continuously in touch with the school at their convenience. SOHS students also use analog and digital cameras with video editing tools to create a wide array of multi-media presentations. Our Website (www.SOHS.net) provides information about our school as well as materials created by staff and students.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	345	88	12	15194

Extracurricular Activities

Academic Team, Baseball, Basketball, Beta Club, Cheerleading, Choir, Circle of Friends, Class Officers, Concert Band, Cross Country, Dance Team, Diplomacy Club, Drama, Family Career and Community Leaders of America, Fellowship of Christian Athletes, Flag Corp, Football, French Club, Future Business Leaders of America, Future Educators of America, Golf, Junior Advisory Board, Literary Club, Marching Band, National Art Honor Society, National Honor Society, Newspaper, Pet Band, Pep Club, Principal’s Forum, Science and Professional Medical Club, Senior Advisory Board, Senior Leadership Board, SEPA, Sigma Delta Gamma, Ski/Snowboard Club, Soccer, Softball, Spanish Club, Speech and Debate, Stammitsch, Student Council, Student Technology Leadership Program, Swimming, Teens Who Care, Tennis, Track, Tri-M, Volleyball, Winter Drumline, Wrestling, Yearbook

Awards and Recognition

The following are among the many reasons for SOHS recognition: National School of Excellence; top ten high schools ranking for scores on 2004 CATS scores; one National Merit Semi-finalist; three Governor’s Scholar Program recipients; two Governor’s School for the Arts recipients; and ten Advanced Placement courses. Faculty members have been awarded the Ashland Oil Award, ExCEL Award, Milkin National Educator Award, Kentucky Golden Apple Award, Pyramid Award, National Board Certification, Kentucky Teacher of the Year Award, Governors Outstanding Citizen Award, Sallie May Teacher Award, Toyota International Teacher Award, and Exceptional Education Stella Edwards Teacher of the Year. The soccer, volleyball, track, and cross-country teams have been competitive at the state level. High-achieving SOHS seniors typically receive many scholarship opportunities; the 2004 graduating class accepted over \$660,000 in scholarship money (excluding KEES monies).

What We Are Doing To Improve

To show its commitment to academic excellence, the South Oldham High School faculty offers a curriculum that is challenging at all levels and is adept at preparing students for successful transitions into the adult world. New course offerings are annually reviewed and approved by the Site Based Decision Making Council with respect to their compliance with the Comprehensive School Improvement Plan, the vehicle that directs all initiatives at the school level. Committees have been formed to involve parents, students, and staff to work on school vision, CSIP, and a dress code policy. Parent/Teacher/Student Associations from the three county high schools have coordinated several college and career information nights for parents and students. A reading program has also been developed to target those students who are reading below grade level. Additional improvements include Adopt a Frosh (a senior/freshman mentoring program), extended CTBS testing for seniors, a call-a-student teacher program, and the adoption of professional learning communities, by the faculty. In conjunction with the middle school, SOHS has participated in campus summits, to ease the transition for freshmen and to provide a more seamless integration of curriculum and content mastery. A campus-wide literacy program is also being initiated in order to improve reading, writing, and communication skills among the students. SOHS strives to remain on the cutting edge of academia and will continue to make the improvements necessary to keep ahead of todays ever-evolving student.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Linda Beeson	502 241 6681		
Barbara Fendley	502 241 6681		
Noel Gnadinger	502 241 6681		
Patrick May	502 241 6681		
Park Muhlheizler	502 241 6681		
Bonnie Turner	502 241 6681		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



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